

Mechanics 2 (FRB 104)

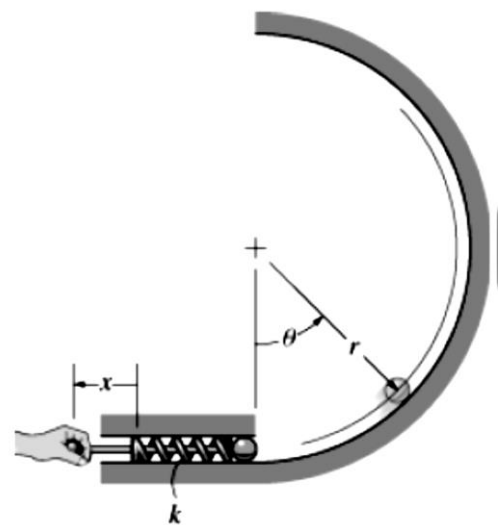
MODEL (1)

Part (1)

- 1) For a particle moving along a straight line. Determine:
 - a) $(v - t)$ and $(a - t)$ relations for a given $x(t)$
 - b) $(v - t)$ and $(x - t)$ relations for a given $a(t)$
 - c) $(v - x)$ and $(x - t)$ relations for a given $a(x)$
 - d) $(v - x)$, $(v - t)$ and $(x - t)$ relations for a given $a(v)$.
- 2) Give a solved numerical example for each of the four previous cases.

Part (2)

- 1) Define the Conservative forces (Give example).
- 2) Suggest a practical model that can be simulated using the principles conservation of energy
- 3) The ball of mass M of negligible size is fired up the vertical circular track using the spring plunger. The plunger keeps the spring compressed a distance δ when $x = 0$. Determine how far x it must be pulled back and released so that the ball will begin to leave the track when $\theta = \theta_1$



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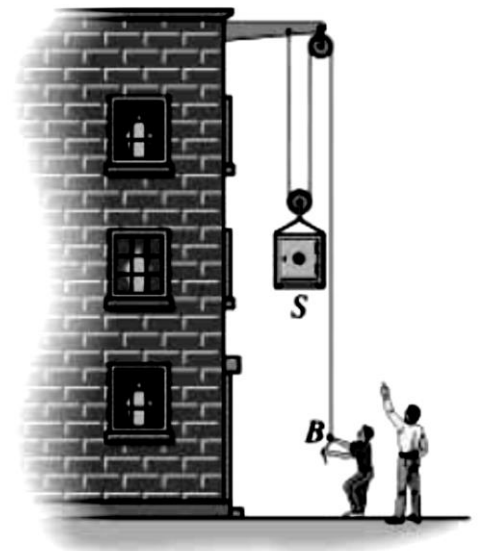
MODEL (2)

Part (1)

- 1) Derive the basic equations for the velocity and acceleration of a particle that moves along a curved path using
 - a) Rectangular components
 - b) Tangential and normal components
 - c) Radial and transverse components.
- 2) Give a solved numerical example for each type of the previous components.

Part (2)

- 1) Explain the principle of conservation of energy.
- 2) Suggest a practical model that can be simulated using the Second law of Newton's
- 3) The safe S has weight W_s and is supported by the rope and pulley arrangement shown. If the end of the rope is given to a boy B of weight W_b , determine his acceleration if in the confusion he doesn't let go of the rope. Neglect the mass of the pulleys and rope.



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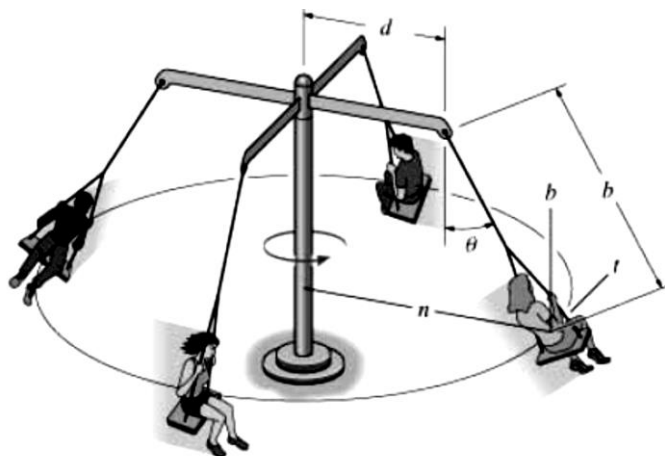
MODEL (3)

Part (1)

- 1) Derive the basic equations that govern the motion of a projectile in two dimensions, when the air resistance is neglected.
- 2) Give suitable numerical solved example, for the following cases.
 - a) A projectile is projected in a horizontal direction from a given altitude to hit a target on the ground.
 - b) How to determine the firing angle of a projectile fired with a known initial velocity to hit a target with known location.
 - c) The range of a projectile projected on an inclined plane.

Part (1)

- 1) Suggest a practical model that can be simulated using the Second law of Newton's
- 2) Determine the constant speed of the passengers on the amusement-park ride if it is observed that the supporting cables are directed at angle θ from the vertical. Each chair including its passenger has a mass m_c . Also, what are the components of force in the n , t , and b directions which the chair exerts on a passenger of mass m_p during the motion?



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MODEL (4)

Part (1)

1) Write short notes about:

- Newton's second law.
- The equations of motion in different types of components.
- The types of Forces acting on a body in any mechanical system.
- The system of units used with the law.

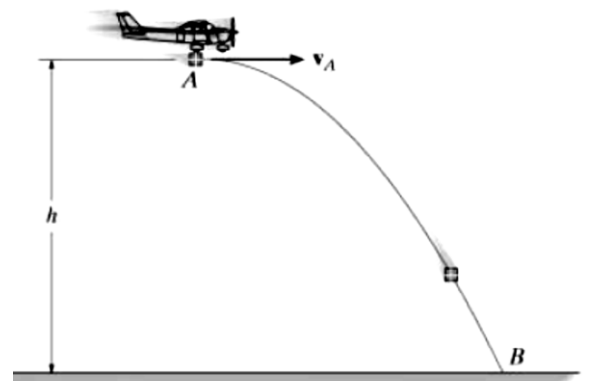
2) Explain in details the phenomenon of dry friction between two rubbing surfaces.

3) Give a solved numerical example for the motion of a block along a rough inclined

Part (2)

3) Suggest a practical model that can be simulated as a projectile

A package is dropped from the plane which is flying with a constant horizontal velocity v_A . Determine the normal and tangential components of acceleration and the radius of curvature of the path of motion (a) at the moment the package is released at **A**, where it has a horizontal velocity v_A , and (b) just before it strikes the ground at **B**.



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MODEL (5)

Part (1)

- 1) Define the work of force acting on a body.
- 2) Derive the expression for:
 - a) The work of a constant force in rectilinear motion.
 - b) The work of the force of gravity.
 - c) The work of the force exerted by a spring.
- 3) Explain how to derive the principle of work and energy from Newton's second law
- 4) Suggest a practical model that can be simulated using the principle of conservation of energy

Part (2)

- 1) Deduce the principle of linear impulse and momentum
- 2) The boy A is moving in a straight line away from the building at a constant speed v_A . At what horizontal distance d must he be from C in order to make the catch if the ball is thrown with a horizontal velocity v_C ? Also determine the relative speed of the ball with respect to the boy A at the instant the catch is made.

